

# Overview of language levels

According to CEFR (Common European Framework of Reference)



## A1 Beginner

- **Listening:**  
I can understand familiar words and simple sentences when spoken slowly and clearly.
- **Reading:**  
I can understand familiar names, words and simple phrases on signs, posters etc.
- **Speaking:**  
I can communicate using simple sentences. I can introduce myself and other people and answer simple, personal questions, e.g. about where I live.
- **Writing:**  
I can write a short postcard. I can fill in name, address and nationality on forms.



## A2 Basic skills

- **Listening:**  
I can understand simple information on topics such as family, shopping and work. I understand the main information of simple messages and announcements.
- **Reading:**  
I can find specific information in simple texts (timetables, menus). I can understand simple letters.
- **Speaking:**  
I can communicate in simple, routine situations. I can describe my personal and professional environment.
- **Writing:**  
I can write short notes and messages. I can write a simple personal letter.



## B1 Advanced language use

- **Listening:**  
I can understand the main information in texts about work, school and leisure. I can understand slowly, clearly-spoken reports.
- **Reading:**  
I can understand texts in everyday and professional language. I can understand private letters telling of events, feelings and wishes.
- **Speaking:**  
I can participate in conversations about family, hobbies, work, travel and current events.
- **Writing:**  
I can write simple texts on familiar topics. I can describe my experiences and impressions in personal letters.



## **B2 Independent use of language**

- **Listening:**  
I can follow longer speeches and presentations. I can understand clearly spoken news, reports and films.
- **Reading:**  
I can read articles and reports and understand the author's points of view. I can understand modern literary prose texts.
- **Speaking:**  
I can communicate with native speakers in conversations and participate actively in discussions.
- **Writing:**  
I can reproduce detailed information on various topics and present arguments in reports and letters.



## **C1 Proficient language skills**

- **Listening:**  
I can follow longer speeches. I can understand reports and films without much difficulty.
- **Reading:**  
I can understand long, complex texts of different styles. I can understand technical articles and longer technical instructions.
- **Speaking:**  
I can express myself spontaneously, fluently, and precisely. I can present complex issues in detail and conclude speeches appropriately.
- **Writing:**  
I can write about complex issues in letters, reports and essays in an appropriate style.



## **C2 Approximate native speaker proficiency**

- **Listening:**  
I can understand technical lectures and presentations containing many colloquial and regional expressions or foreign terminology.
- **Reading:**  
I can understand abstract texts with complex content and language, e.g., manuals, technical articles, literary works.
- **Speaking:**  
I can give a lecture on a complex topic and also express subtle nuances of meaning.
- **Writing:**  
I can summarize information from different sources and reproduce the arguments in such a way that a coherent presentation emerges.